



Mathematics Grade 2 Shape and Space (SS)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
SS2.1 Demonstrate understanding of non-standard units for linear measurement by: <ul style="list-style-type: none"> describing the choice and appropriate use of non-standard units estimating measuring comparing and analyzing measurements. 	<ul style="list-style-type: none"> With help, I can choose a non-standard unit for length. 	<ul style="list-style-type: none"> I can choose a non-standard unit for length. 	<ul style="list-style-type: none"> I can choose a non-standard unit for length and defend my choice. 	<ul style="list-style-type: none"> I can choose more than one non-standard unit for length and defend my choices.
	<ul style="list-style-type: none"> With help, I can estimate length using non-standard units. 	<ul style="list-style-type: none"> I can estimate length using at least one non-standard unit 	<ul style="list-style-type: none"> I can estimate length using non-standard units. 	<ul style="list-style-type: none"> I can explain strategies to estimate length using non-standard units.
	<ul style="list-style-type: none"> With help, I can measure an object using a non-standard unit. 	<ul style="list-style-type: none"> I can measure an object using a non-standard unit. 	<ul style="list-style-type: none"> I can accurately measure an object using a non-standard unit. 	<ul style="list-style-type: none"> I can accurately measure an object using a non-standard unit and explain my process.
	<ul style="list-style-type: none"> With help, I can use one non-standard unit to compare length or put the objects in order. 	<ul style="list-style-type: none"> I can use one non-standard unit to compare length OR put the objects in order. 	<ul style="list-style-type: none"> I can use one non-standard unit to compare length AND put the objects in order. 	<ul style="list-style-type: none"> I can use more than one non-standard unit to compare length AND put the objects in order.
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SS2.2 Demonstrate understanding of non-standard units for measurement of mass by: <ul style="list-style-type: none"> describing the choice and appropriate use of non-standard units estimating measuring comparing and analyzing measurements 	<ul style="list-style-type: none"> With help, I can choose a non-standard unit for mass. 	<ul style="list-style-type: none"> I can choose a non-standard unit for mass. 	<ul style="list-style-type: none"> I can choose a non-standard unit for mass and defend my choice. 	<ul style="list-style-type: none"> I can choose more than one non-standard unit for mass and defend my choice.
	<ul style="list-style-type: none"> With help, I can estimate mass using at least one non-standard unit. 	<ul style="list-style-type: none"> I can estimate mass using at least one non-standard unit. 	<ul style="list-style-type: none"> I can estimate mass using non-standard units. 	<ul style="list-style-type: none"> I can explain strategies to estimate mass using non-standard units.
	<ul style="list-style-type: none"> With help, I can measure the mass of an object using a non-standard unit. 	<ul style="list-style-type: none"> I can measure the mass of an object using a non-standard unit. 	<ul style="list-style-type: none"> I can accurately measure the mass of an object using a non-standard unit. 	<ul style="list-style-type: none"> I can accurately measure the mass of an object using a non-standard unit and explain my process.
	<ul style="list-style-type: none"> With help, I can use one non-standard unit to compare mass OR put the objects in order. 	<ul style="list-style-type: none"> I can use one non-standard unit to compare mass OR put the objects in order. 	<ul style="list-style-type: none"> I can use one non-standard unit to compare mass AND put the objects in order. 	<ul style="list-style-type: none"> I can use more than one non-standard unit to compare mass AND put the objects in order.
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SS2.3 Describe, compare, and construct 3-D objects, including: <ul style="list-style-type: none"> • cubes • spheres • cones • cylinders • pyramids. 	<ul style="list-style-type: none"> • With help, I can name the attributes of a cube, sphere, cone, cylinder, OR pyramid. 	<ul style="list-style-type: none"> • I can name some of the attributes of a cube, sphere, cone, cylinder, OR pyramid. 	<ul style="list-style-type: none"> • I can describe many attributes of a cube, sphere, cone, cylinder, AND pyramid. 	<ul style="list-style-type: none"> • I can name the attributes of a 3-D shapes that is not a cube, sphere, cone, cylinder, and pyramid.
	<ul style="list-style-type: none"> • With help, I can compare the attributes of a cube, sphere, cone, cylinder, OR a pyramid. 	<ul style="list-style-type: none"> • I can compare the attributes of a cube, sphere, cone, cylinder, OR a pyramid. 	<ul style="list-style-type: none"> • I can compare the attributes of cubes, spheres, cones, cylinders, AND pyramids and tell about them. 	<ul style="list-style-type: none"> • I can compare the attributes of 3-D shapes that are not a cube, sphere, cone, cylinder, and pyramid, and tell about them.
	<ul style="list-style-type: none"> • With help, I can sort 3-D objects by two attributes. 	<ul style="list-style-type: none"> • I can sort 3-D objects by two attributes. 	<ul style="list-style-type: none"> • I can sort 3-D objects by two attributes AND explain the sorting rule. 	<ul style="list-style-type: none"> • I can sort 3-D objects by more than two attributes and explain the sorting rule.
	<ul style="list-style-type: none"> • With help, I can construct one 3-D object. 	<ul style="list-style-type: none"> • I can construct one 3-D object. 	<ul style="list-style-type: none"> • I can construct one 3-D object AND tell about it. 	<ul style="list-style-type: none"> • I can construct more than one 3-D object and tell about the models.
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SS2.4 Describe, compare, and construct 2-D shapes, including: <ul style="list-style-type: none"> triangles squares rectangles circles. 	<ul style="list-style-type: none"> I can name given examples of triangles, squares, rectangles and circles. 	<ul style="list-style-type: none"> I can name examples of triangles, rectangles, squares and circles and describe a few attributes of some of the shapes. 	<ul style="list-style-type: none"> I can describe examples of triangles, rectangles, squares and circles around me. 	<ul style="list-style-type: none"> I can describe examples of triangles, rectangles, squares and circles around me, group them and explain the reasons for the groupings.
	<ul style="list-style-type: none"> With help, I can sort 2D triangles, squares, rectangles and circles 	<ul style="list-style-type: none"> I can sort 2D triangles, squares, rectangles or circles. 	<ul style="list-style-type: none"> I can compare 2D triangles, squares, rectangles AND circles by naming several attributes. 	<ul style="list-style-type: none"> I can compare 2D triangles, squares, rectangles and circles used in a composite model using their attributes.
	<ul style="list-style-type: none"> I can make a 2D shape model of a few of the shapes including triangles, rectangles, squares or circles. 	<ul style="list-style-type: none"> I can make a 2D shape model of most of the shapes including triangles, rectangles, squares OR circles. 	<ul style="list-style-type: none"> I can make a 2-D shape model of each of the following shapes: triangles, rectangles, squares AND circles. 	<ul style="list-style-type: none"> I can make 2D shape models that include triangles, rectangles, squares and circles and tell about their differences and similarities.
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SS2.5 Demonstrate understanding of the relationship between 2-D shapes and 3-D objects.	<ul style="list-style-type: none"> • With help, I can explain a few similarities OR differences of pre-sorted objects and shapes. 	<ul style="list-style-type: none"> • I can explain a few similarities OR differences of pre-sorted objects and shapes. 	<ul style="list-style-type: none"> • I can explain several differences AND similarities of pre-sorted objects and shapes. 	<ul style="list-style-type: none"> • I can explain many differences and similarities of pre-sorted objects and shapes.
	<ul style="list-style-type: none"> • With help, I can tell how a 2D shape is like a 3D object. 	<ul style="list-style-type: none"> • I can tell how a 2D shape is like a 3D object. 	<ul style="list-style-type: none"> • I can identify 2D shapes (square, triangle, circle) that make up the faces of 3D shapes (cube, pyramid, sphere, cone, and cylinder) and can explain my thinking. 	<ul style="list-style-type: none"> • I can identify 2D shapes (square, triangle, circle) that make up the faces of 3D shapes (cube, pyramid, sphere, cone, and cylinder) I find in the environment, and can explain my thinking.
Comments				